

Scene 2 Dance is our story

1 Watch without sound.  **09** > Textbook p. 72

1. Look at the pictures and find information.

- Who?
- Where?
- Situation:

2 Watch part 1.

2. Watch part 1 several times and note down the stressed words. Complete your lists.

Journalist	Misun Mills
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3. Use the words you have picked out to say what you have understood. Compare with a partner.

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4. Use your notes and focus on what the journalist says. Find more information.

- a. The place:
- b. The event:
- c. Misun Mills's age:

5. Use all these elements and sum up the story.

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6. Identify the keywords used by Misun Mills.

d_ _ _ _ w_ _ _ _ _ p_ _ _ _ _ d_ _ _ _ _ s_ _ _ _ _ w_ _ _ _

7. Use these words to rephrase what he said.

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3 Watch part 2.

8. Watch part 2 several times and note down the stressed words. Complete your lists.

Man 1	Man 2	Girl
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9. Watch again and underline in your lists above the words that are the most important for each character.

10. Use these words above to rephrase the motivations of the dancers.

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4 Watch part 3.

11. Focus on what the older man says and note down the words he stresses.

d_ _ _ _ s_ _ _ _ // d_ _ _ _ _ p_ _ _ a_ _ _ b_ _ _
 / t_ _ _ _ _ of y_ _ _ _ / p.....

12. Use these words to explain what dancing means to him.

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13. Complete the script.

Dance is a and you're That's

We've been here

I'm something, for:, what they:

14. Use all your answers to sum up what you have understood. Share with a partner.

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